

Recruiter Information:

Nicole Brown

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Apply online @ www.sequeemployment.com

Secondary Science instructor:

- Plans daily instructional activities for all students, demonstrating knowledge of subject matter and using state Standards and prescribed curriculum.
- Uses diagnostic data to plan instruction
- Develops formative and summative tests, using multiple tools to assess student learning on an ongoing basis, and alters instruction to meet group and individual needs
- Maintains order within the classroom and school with proactive classroom management and a well-organized learning environment
- Maintains records of student performance and attendance, and communicates this effectively with students and the group living staff
- Selects and uses a variety of instructional materials to stimulate learning and meet the needs of all students
- Stays abreast of current educational trends and best practices as these relate to classroom instruction
- Maintains professional manner when interacting with others
- Incorporates and models appropriate use of technology to support instruction and student learning
- Performs other duties as assigned
- **Bachelor's degree** and a valid professional teaching certificate in the subject area required with an endorsement in Secondary Education.

\$1000 signing bonus for candidates offered employment and also possess AZ Certification.

CHARACTERISTICS: Under general supervision is responsible for work of above average physical and emotional difficulty in the planning and providing of instruction, guidance, counseling, supervision to clients/students with a wide variety of behavior, learning and emotional problems.

DUTIES AND RESPONSIBILITIES:

1. Academic diagnosis from observation and written tests
2. Reviews Individual Education Plan (IEP),
3. Plans, organizes and presents needed academic subject matter in classroom and area, groups and individual instruction

4. Plan, carries out for education purposes: projects, writing, recreation, games, cooking activity, arts, drama, dance, crafts, vocational skills, outdoor living
5. May prepare students to secure 8th grade diploma, GED, or high school credits
6. Assumes responsibility for instructional methods, lesson plans, and evaluations
7. Responsible for vocational awareness, activities, career activities, vocational related field trips and visitors
8. Follows safety regulations: maintains order, settles disputes, conducts searches for contraband, prevents students from harming self and others, conducts head counts
9. May plan, conduct, transport, to/from field trips
10. Responsible for charting and documentation
11. Acts as appropriate role model through physical appearance,, social skills, professional words and acts, boundary setting
12. Self evaluates education/clinical skills and performance
13. Brings to program special interests, hobbies, talents
14. Works as a team member, part of a clinical team

Must be emotionally stable, able to handle above average stress, able to physically restrain and assist in carrying a sick or injured adolescent, if needed.

SPECIAL REQUIREMENTS:

1. Valid Arizona driver license
2. Able to satisfy MMERCI policy for hiring
3. Individual judgment, discretion and decision making

QUALIFICATIONS: Evidence of teaching degree* and Arizona State Certification in area subjects (ARS 15 - 533 AZ). Related experience in providing education to adolescents with special needs. Evidence of continuing education through courses, seminars, workshops, etc. Creative, innovative, flexible but consistent, emotionally strong. Able to restrain or escort youth up to 250 lbs.

*This position may use staff experienced in behavioral treatment of adolescents who have vast experience in a trade/vocation. This staff will specialize in the school to work vocations program.

LOCATION AND SCHEDULE: On bad weather days the location is to be announced and may be in the community. **This position is a 10 month job with the opportunity to earn shift differential pay for summer sessions.**

This position requires: team work, flexibility and a positive approach to clients.

SUPERVISOR: Education Director or his/her designee.

EVALUATION: Ongoing feedback, staff and client feedback, self evaluation. Daily observation is conducted by the Education Director. Evaluation is based on this job description. Monthly evaluation is participatory.